



## HOUSEHOLD EXPECTATIONS AND GUIDELINES

**Use back page for extra writing space & give copy to child or display in mutually visible area**

Safe Families for Children (SFFC) is a church ministry where families voluntarily share their household with children in need. Safe Family homes require an understanding and agreement to mutually honor specific expectations. These expectations create order, foster respect, and encourage communication; while promoting personal growth and household harmony. This worksheet is a tool for establishing and communicating expectations. Be as specific as possible; however share this information with the child you are hosting in a safe, positive, and non-defensive manner. By doing so, you will foster cooperation and lower resistance.

**Household expectations created by:** (Safe Family Parent) \_\_\_\_\_

We desire our household to be: (List qualities you want displayed in your home; e.g., respect.) \_\_\_\_\_

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### **TO CREATE THE ABOVE DESIRED QUALITIES, THE FOLLOWING IS EXPECTED:**

**Phone use:** (sending or receiving calls) \_\_\_\_\_

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**Computer / video game use:** (time, website browsing, etc...) \_\_\_\_\_

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**Language:** (language prohibited, e.g. profanity; and language expected, e.g. courteous/respectful) \_\_\_\_\_

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**Time scheduled:** (lights out, meals, homework, curfews, etc...) \_\_\_\_\_

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**Relationships / People:** (family, friends, visitors, pets, etc...) \_\_\_\_\_

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**Privacy / personal space:** (restricted areas, closed or locked doors, knocking first, etc...) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Personal possessions and information:** (theirs and other's belongings, asking/giving permission, etc...) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Substances & objects forbidden in use or possession:** (tobacco, alcohol, drugs, prescription medications, knives, matches, weapons, etc...) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Behaviors accepted:** (sharing, language, chores, discussing disagreements, etc...) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Unacceptable behaviors:** (missed curfews, languages and tones, aggression, etc...) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Homework / Study** (schedule, goals, etc...) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Consequences / Punishments:** (levels of correction) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Rewards:** (ways to receive rewards) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Other expectations / guidelines:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_